

# The Saxon Chronicles

Vol. 5 — No. 17

JOEL E. FERRIS HIGH SCHOOL

SPOKANE, WASH. 99203

May 17, 1968

## Mr. Blauert Recalls Long Career; Sees Relaxation Ahead

"My years at Ferris have been the most exciting, productive years of my life . . . developing a staff and a program which has gained national fame is the most exciting thing," Mr. Arthur Blauert, retiring principal, said.

During Mr. Blauert's active years as a teacher and principal, he has also been active in civic affairs. He serves on the Board of Directors of the Lions Club; is a Phi Delta Kappa charter member; an honorary member of the Ferris Thespians; has achieved all degrees of the Masonic order and participates in the Washington Education Association, Spokane Education Association and National Education Association.

In his career as a professional educator, Mr. Blauert has taught at four schools and has been principal of eight. He helped to get plans under way at Glover Junior High School. The school used the block system which was highly successful. He was asked to be principal of Ferris because of his outstanding organizational work at Glover.

Together with Dr. Donald Hair, secondary curriculum director, he developed Ferris' novel system, based on the modular concept. Mr. Blauert also holds the honor of being the only individual in the history of Spokane who has been principal at all three school levels.

## Teachers Comment On Senior Class

By W. Johnson

Not to be forgotten at graduation time are the teachers who had this year's seniors as students when they were eighth graders. These teachers who have seen the Class of '68 grow up felt that they should comment.

Mr. Louderback, who taught eighth grade Earth Science during the 1963-64 school year said "I don't think that the school could have done so well in the last five years without the very fine cooperation they have given. I think they've added a great deal to Ferris. They saw the school grow." Mr. Louderback now teaches Chemistry to some of the same students he taught Earth Science four years ago.

"Five years is a long time to be in a high school and I think, generally speaking, that these students have handled the situation very well" according to Mr. Summers, who was a member of the '63-'64 eighth grade English team.

The other member of this English team, Mr. Hagen, said "These students have given Ferris a fine reputation and I hope the students left here will follow their example."

Senior Problems, Economics and Government teacher, Mr. Dolphin, taught Math to the eighth graders during Ferris' first year. He said, "It's been very interesting to me how the seniors have matured and developed since the eighth grade."

Mr. Burkhart, teacher of U. S. History (or Social Studies) for the eighth grade that first year, commented "five years from grade eight to grade twelve . . . eight plus five is twelve??" "Could you check this out Mr. Johnson?"



MR. ARTHUR BLAUERT reflects over his years at Ferris.

Mr. Blauert is looking forward to more free time in which to do things he has been unable to do during the busy years at Ferris. He is anticipating big game hunting, at least as big as moose and elk. He also wants to fish the Grand Ronde and Snake rivers more frequently than in recent years.

Before becoming principal he and his family often took extended

camping trips throughout the Northwest and Canada. His traveling plans are extensive: Canada, Hawaii and Mexico City, just to name a few. During lay-over or when the fishing is slow he plans to read some of the books he has never had time for and to visit his daughter and her family in Enumclaw.

Commenting of Ferris' future he said simply, "It is tremendous."

## Students Win Scholarships

Many Ferris seniors have recently received scholarships and awards.

Landis Kannberg has been awarded the honor of the Presidential Scholarship to the School of Engineering at Gonzaga University.

Linda Hamilton was awarded an academic scholarship to Whitworth College.

The Eastern Washington Alumni Scholarship has been awarded to three Ferris students: Andy Lofton, Connie Olson and Debbie Brown.

Debbie Meyersberg, who plans to attend the University of Washington, was awarded a teaching scholarship by the Alpha Xi chapter of Delta Kappa Gamma, a sorority that gives scholarships to deserving future teachers.

Two Ferris students have been offered music scholarships: John Snyder to the San Francisco Conservatory of Music and Dorance Dillon to the Grand Canyon College, Phoenix, Ariz.

Mike O'Brien will be attending the University of Oregon on a golf scholarship.

Bruce Cromwell has been of-

ferred a WSU Alumni Educational opportunity award.

Shirley Mayberry was awarded a scholarship by the Spokane Chapter National Secretaries Association.

An Art Scholarship was awarded to Bob Mincks by Fort Wright College. Wendy Mills received an SEA Scholarship and Whitworth College has awarded Joyce Guyman a Science Scholarship.

## Top Seniors Named; Haspedis Leads Class

Claudia Haspedis will share the spotlight at graduation ceremonies June 2 with nine other outstanding senior students. Claudia, who will be honored for academic excellence, has maintained an overall 4.0 grade average, the highest in her class.

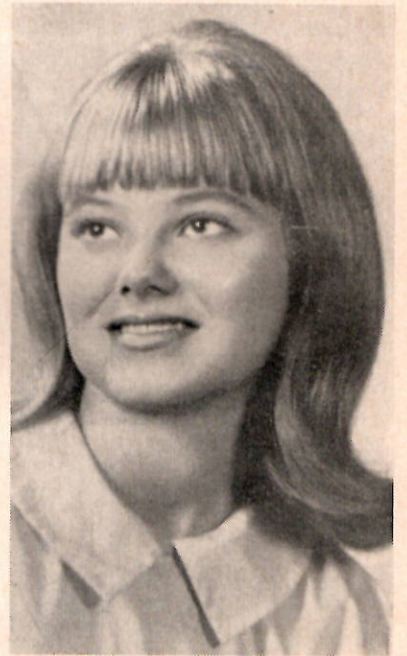
At a banquet held recently at the Davenport Hotel, Claudia received the Eighth Annual Eric Johnston Foundation Scholarship. The \$750 award, renewable for four years, is presented each year to a son or daughter of an employee of Columbia Electric or Columbia Lighting firms.

This Fall she plans to attend Oregon State University in Corvallis, Oregon, to study Foreign Languages.

An active participant in high school activities, Claudia is a member of the League of Dresden, has served as Vice-chairman of the Courtesy Girls and was General Chairman of the Big-Little Sister Party.

The remaining nine students to be honored for academic achievement are, in alphabetical order: Gary Ayars, Betty Black, Joyce Guyman, Linda Hamilton, Connie Jarvis, Bill Myhre, Peggy Warth, Tim Wisecarver and John Snyder.

These students, named by the graduating Senior Class, were selected not only for their high academics but also for their outstanding qualities and contributions to Ferris High School.



Claudia Haspedis

## Caps And Gowns Are Old Tradition

Students began wearing caps and gowns in the oldest universities around 1321.

It is unknown whether the academic dress, the cap and gown, was worn according to sacred or secular beliefs. Caps and gowns were worn by medieval scholars for necessary warmth in unheated buildings.

The skull caps or mortar boards were preceded by hoods which covered the scholars' shaven heads. Hoods are still found on many gowns.

Gowns from different areas have been varied. Diversity remains in Europe today.

Since 1895 American college and university alumnae have been meeting to determine guidelines for the academic dress. In 1895, in a meeting at Columbia University, a code was established for the wearing of caps and gowns — "By-Laws, Regulation, or Statute."

A charter was formed by the University of the State of New York in 1902. The charter — "Intercollegiate Bureau of Academic Costume" was set up as an agency to give information on graduation dress. In 1959 the 1895 code was revised.

High schools follow the college and university regulations.

## FEIL, SHELLBERG HAVE PERFECT ATTENDANCE

Joseph Feil and Mary Shellberg are the only two graduating seniors with perfect attendance records for their entire four years of high school. Craig Masek also has perfect attendance but has acquired one tardy this year.

Other seniors have admirable attendance records: Bruce Cromwell, Gordon Warner, David Williams, Donald Williams and Larry Vance having missed only one day in their high school careers. The twins, David and Donald, missed two different days.

### Headliners

May 21 — Boys' State Orientation.

May 22 — Pops Concert, 8 a.m., Con.

May 22-27 — Senior Exams.

May 23 — Athletic Banquet.

May 24-25 — State Track at W.S.U.

May 27 — Pops Concert, 8 p.m.

May 28 — Senior Practice in Auditorium.

May 29 — Senior Breakfast, Ridpath Empire Room. Graduation practice, 12:30 at Coliseum.

May 30 — Memorial Day, no school.

June 2 — Graduation.

June 7 — Last day of school.



DELEGATES TO BOYS' AND GIRLS' STATE this summer will be left to right, Sue Francis, Bonnie Cardwell, Betty Oslund, Scott Pritchard, Steve Lund, John Hart and Tom Green.

— 30 —

This is the "Thirty Edition" for the SAXON CHRONICLES senior staff. The symbol —30—, in journalistic circles, means "the end." Graduating seniors who have contributed to the CHRONICLES this year are ending their high school journalism careers. Their concluding articles may be recognized by the Symbol —30—.

## Invasion Is Needless and Wrong

Do students really have the right to jeopardize the function of their University? What "right" is there that allows students to invade a building and break into confidential files?

In the last few weeks students at outstanding colleges and universities such as Columbia and the University of Paris have entered the buildings of their universities and refused to leave.

At Columbia students virtually held the college at a standstill for six days while they occupied the buildings. As a last resort the college administrators were forced to call the police and have the students physically hauled away like so much excess baggage.

Just when does the right of dissent become the invasion of someone's privacy? In examples such as the one at Columbia did the students go to an unnecessary extreme?

Many of the students declared that the police were too brutal in clearing the buildings after being asked to do so by the administration. These students broke into the university buildings, went through the files and asked not to be punished for anything that they might have done.

No matter how you look at it, these people were breaking the law by occupying the university buildings. When something of this nature happens, the intruders should be removed by any means the police see fit.

C. A.

## Senioritis Strikes! Symptom: Laziness

In a recent hall interview the following seniors gave these answers to the question, "How has Senioritis affected you?"

**Kathy Kendall** — "Senioritis makes me want to forget books and go out in the sun and get tan."

**Mark Lewis** — "It has given me a new excuse to not do my homework."

**Debbie Hall** — "Makes my feet itch!"

**Iris Klobusicky** — "When it strikes, watch out!"

**Jim Powell** — "It happens to the best of us."

**Jodi Johnson** — "Combination Senioritis and Spring Fever is completely out of control!"

**Doug Cameron** — "It got me a 1.0 grade average."

**Mike Sauer** — "Senioritis? I had it when I was a frosh."

**Katie Wells** — "Drastically!"

**Tom Brandt** — "Just put on my shades and fly to my lakeside retreat."

**Doug Baker** — "Who cares if the school work gets done?"

**John Snyder** — "It has made me into some kind of lazy good for not-much!"

**Trudy MacGregor** — "I feel like taking a long trip, far away — Canada, maybe?!"

**Colleen Tiede** — "Senioritis, yeh, I've got it, that's for sure and I want to play, play, play. Hawaii, here I come!"

**Dan Jones** — "My animal instinct tells me to get the heck out of here!"

**Andy Lofton** — "Forget school and work for our cause-power!"

**Blaine Metting** — "Senioritis is a sudden urge of irresponsibility."

**Carol Hastings** — "It's fatal!"



By Donna Tombari

I'm sitting in large group, a little sleepy. The teacher is droning on and on about some ancient has-been of China. My mind wanders to thoughts of the past . . . and of the future.

I attended junior high during my frosh year. I remember happy days of water fights in science classes, throwing a girl in the giant garbage can after "clean-up day" and doing the "Freddie" at dances. I was carefree and rarely thought of the future except to make rosy plans of high school days.

Sophomore year was one which I remember only vaguely. It comes back to me as a long string of days in which I merely existed. I wanted to take an active part in school affairs, but didn't because I feared rejection.

At the beginning of Junior year I returned to Ferris with more self-confidence. This was a year for making new friends; of working and heading committees. I remember forgetting my part in the Junior Con and going to the elegant prom. After taking the first college board tests I began to consider my future, but thought of it as distant. Now that prom is past. Seniors have only six days of high school left. They are confronted with the future. The idea of leaving the security of high school is frightening, but also thrilling.

Though I face the future with anxiety, I look forward to upcoming years with hope and confidence.

— 30 —

## Campus Grows, Ferris Develops Traditions

By Ward Johnson

As a person who has been at Ferris since it first opened, I have had the opportunity to see Ferris develop from a group of 900 junior high students and strange new buildings to a full-fledged high school of 1900 students with its own traditions and attitudes.

I still remember the first week of school back in the fall of 1963. Students from the various grade schools and junior highs all stuck together in their own little groups at first, but soon met a lot of new kids and made new friends. Home-rooms were noisy and confused, and the ideas of modules, no bells and large groups were patiently explained and re-explained to those who were in doubt. Between classes you could see bewildered students studying their schedules and the map of the campus in their

Bill Myhre

A boy who is known not only for his innumerable activities and honors, but also for his friendliness is Senior Hi-Lighter Bill Myhre.

Bill's most recent success was being chosen first place winner of the Knights of Pythias Speaking Contest. On June 8 he will speak in the District Contest in Colville against two other top speakers from Eastern Washington.

This is just one of the many contests and activities that Bill has participated in during his three years at Ferris. In tenth grade he served Ferris as ASB treasurer, joined Key Club and attended the Key Club District Convention.

He has also participated in many musical activities. He plays bassoon in the Ferris Band and Orchestra and has been given an "Excellent" rating in several band contests. He is also a member of the Spokane Junior Symphony. While in the tenth and eleventh grades he played in the Music Festival Honor Band.

This year Bill has kept as busy as ever. He attended the Key Club International Convention and won first place in the International Speech Contest. He has kept up his activities in the Band, Orchestra and Spokane Junior Symphony. Besides playing the bassoon he has served the band as drum major and President. Bill is ASB Parliamentarian and a Senior Class Representative. This year he has also worked on several Senior Class Committees.

In his spare time (?) Bill is restoring a 1930 Plymouth. He also has several pets to keep him busy — a cat named Gabriel and some Gerbils, which are Mongolian desert rats and look something like mice.

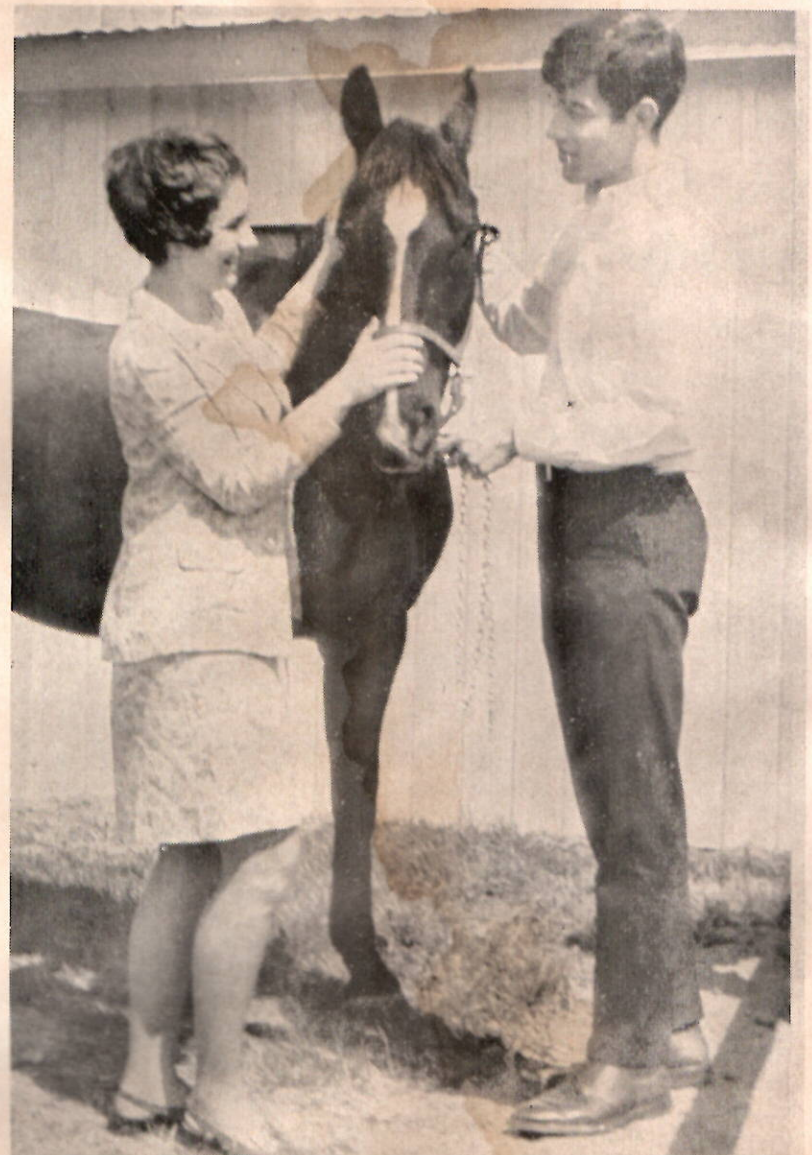
After graduation Bill and his family might travel to Europe. This fall he will be a student at Stanford University in California, where he plans to study law. Bill was the first Ferris student ever to be accepted at Stanford.

Peggy Warth

Would you believe her favorite eating spot is the Parkade Ice Cream Shop? No? Would you believe her hobbies are skiing, hiking and teaching piano? No? Well, it's true and this is Senior Hi-Lighter Peggy Warth.

Since coming to Ferris as a sophomore, Peggy has been in many activities including serving as an ASB representative. She is also President of the Spokane Chapter of the Washington State Music Teachers Association Student Teacher group.

## Saxon Senior Hi-lighters



Last year, as a junior, she was chairman of the Junior Prom refreshment committee and is a past member of the Valkyrs.

She is also the past President of the Horizon Club.

This year, Peggy keeps busy by serving as Vice President for the League of Dresden. She is also a member of the Dasidrian All-City Talent Club.

Outside of school activities, Peggy does her part as an active

member of the Teen-age Republicans.

After graduation, Peggy will spend her summer working to keep busy and to earn a little extra money.

Being tied for second in class rank, Peggy was accepted at Stanford. She plans to enter next fall. She hopes to prepare for a career in the humanities field to become a teacher in the high school or college level.

## Bite Back

By Chris Anderson

"Four years and about three million dollars (that's an exaggeration)" is the feeling that I have when someone asks me what high school means to me. It always turns out the same for every senior class. For about three and a half years everyone in the class looks forward to being seniors and "ruling over" all of the other classes and having all the privileges that the seniors think that they are entitled to have.

Long about the second quarter of the senior year everyone wakes up to the fact that they are seniors, really seniors and that this is the last year and then no more high school.

The friends that were made in three years of "terror and hardship" are going to be leaving within a very short time. Some are going to be picked up by the draft and maybe killed in some nameless war. Others are going on to college and then into some very promising field of their own interest. Other Seniors are simply going to disappear into today's world and become housewives or take up some other menial labor task.

Expenses of high school graduation are now taking their toll. There are the graduation announcements, the class ring and the senior key. Going into the actual ceremony of graduating, you have to pay for the rental of the cap and gown, the diploma and the tassel. Then there is the Senior Breakfast and The Prom.

There are the book fines and the yearbook and the graduation fee itself.

It seems that every absentee list gets longer and longer under the column marked 12th grade. Most seniors have jobs or are just getting somewhat tired of more than 18 hours of study a week. It's nice to get all of your classes done with by 11 but after a while study time gets a little monotonous, unless you have someplace to go.

Ferris is now a full fledged POWER in this city. It took some greats like Rick Riley and Pat Miller and Sammy Hieronymus to wake everyone up to the fact that Ferris is now ready to walk all over the other high schools in this city. Our track power is a good example of what we are doing to make the others realize just what Ferris can do.

Ten years from now the senior class that graduates will not even remember who we are or what we did that was so great. Yet all over the school there will be reminders of what the Class of 1968 did to help get this school going.

There will be this year's senior gift and the trophy case . . . and the projects that other classes started but that the Class of 1968 managed to play a big part in completing.

There are the many traditions, too, that the class helped to set up through its five years here. All in all, this class has done the best that it knows how and that is the best in the city. That's Thirty.

### The Saxon Chronicles

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# Ferris Originals Sound Off On School

Many graduating seniors have had the opportunity to attend Ferris for five years. They started in eighth grade when Ferris was L. C.'s farm club. Now, five years later, in a full-fledged high school, they have given their opinions of the past five years.



**Anita Yake** — "I've really liked it. I haven't been bored. It's been exciting. I think it's the schedule. I think that's probably why I've enjoyed it."

**Tim Wisecarver** — "It's been all right for school I guess."



**Bonnie Stevens** — "Oh, I think it's fabulous. I've really enjoyed all five years. I think the system has worked real well. It's just been fun. There's been opportunities that you just couldn't have anywhere else. It was really kind of funny at first, having to show the teachers where to go."

**Mary Christensen** — "I love it. I think every single minute has been exciting. Most people at other schools think school is boring. They say they'd like to go to Ferris. Another thing, I didn't think I wanted to go to the same school for five years. I never thought I'd be able to stand it. But I've enjoyed every minute."



**Mike Sauer** — "It's been a lot of fun and I wouldn't have gone to any other school if I'd had a choice."

**Rick Sauer** — "It's been a long haul and I guess I'm still kicking . . . I guess."



**Barb Grinalds** — "I think the thing I liked best was the team teaching. The teachers aren't snobs to each other. When students see that the teachers get along, they are more willing to do what they say and want to be friendlier."

**Shelby Gates** — "I've enjoyed the five years here, but I'm glad that I don't have another. It was fun starting it the first year because it was mass confusion. It's something not everybody gets to do. I'm in a rut. I really wouldn't know what to do under another system."



**Vern Bjurstrom** — "The system made school a lot more fun."

**Jim Brown** — "I think that Ferris was easier; it was easier to make friends in that there was more freedom."



**Steve Strom** — "I thought it was a good experience to come from my eighth grade year, it set up for my four years of high school."

**Mike Havens** — "I was glad I was there, to be able to choose the colors and be a part of a new school."



**Rick Hayward** — "It has been interesting to see JEF grow."

**Janice Johnson** — "It was wonderful having all the advantages of all new facilities. Also it was great to know all the kids that long."



**Dave Schober** — "I just want to get out."

**Dan Jones** — "Great."



**Dave Mummy** — "It sure has been a long time."

**Randy Meaders** — "It's been a lot of fun and it was a great experience."



**Edna Egbert** — "They've been fun, and I'm still glad they're over. It was great at first. We kind of organized the school."

**Karl Olson** — "My greatest memory of the five years was in the first week of school as a frosh. I got sent to the office with Greg Schuster and we got into trouble with Mr. Finnegan. What a way to start out high school."

**Curt Hanson** — "I really loved it, especially this year because Mr. Williams was here."



**Iris Klobusicky** — "It sure has been a long time. We've been here five years and we feel like we own the place! It's been fun to run the school."

**Doug Huneywell** — "It's been great. I haven't minded one minute of it at all, excluding the fact that it's school. It hasn't ever been monotonous."



**Judy Mohler** — "It's kinda neat, I mean, going here five years it's neater. After five years you know more about it; you don't get as mixed up."

**Andy Koss** — "Don't do it more than once."



**Ward Johnson** — "I've enjoyed watching the school develop."

**Dennis Kittleson** — "It's been fun."



**Doug Fullington** — "It's been a long time."

**Edna Egbert** — "They've been fun, and I'm still glad they're over. It was great at first. We kind of organized the school."



**Dan Kelly** — "It hasn't been bad, but it hasn't been good."

**Bill Brakel** — "It gets better when you're a senior."



**Rick Schieman** — "I liked it but I got tired after five years."

**Dorothy Wilson** — "It was weird."



**Laurie Huber** — "They've all been great because we started out in the first year and we became really close friends. I think that all the friends I've made have been and have stayed really close. I can't believe it's been five years; it's incredible."

**Robin Corte** — "I'd say five years has been too long."



**Dorance Dillion** — "It was completely different; I liked it."

**Mike Dillion** — "It's been a long time."



**Debbie Brown** — "There's been a lot of changes. We've seen about everything."

**Jody Bettencourt** — "I thought they were great. I've learned a lot about myself and other people."

**Renee Coshow** — "I thought they were very rewarding. I felt the years at Ferris prepared me for my future years at college. The years at Ferris make a person mature faster and prepare them for the world. The teachers were more interested in the individual students than any other teachers I've ever had."

**Judy Boyce** — "It's been an experience!"



**Katie Wells** — "I love it. Each year got progressively better. I think mainly that's because tradition was set and kinks and stuff were worked out of the system."

**Tom Tomlinson** — "This is a great school and I would never have wanted to go anywhere else, but I think five years has been too long. In a regular school you go and you're part of an established system for three or four years. But after five years there haven't been two years here that were in any way alike."



**Debbie Brown** — "There's been a lot of changes. We've seen about everything."

**Jody Bettencourt** — "I thought they were great. I've learned a lot about myself and other people."

## ATTENTION

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HAVE YOUR HAIR DONE FOR THE UPCOMING DANCES

# Great Moments Recalled in Seniors Past

By Senior Staff

Well, the years have come and gone, but forever lingering in our memories will be the priceless moments that have made our high school career here at Joel E. Ferris a little more memorable.

To begin with there were the marbles that we rolled when we were frosh in Mr. Wicht's large group. Oh, and do you remember the twenty bad guys who had to sit in the back of large groups?

The biggest caper of all must have been when there were 176 perfect papers in the final physical science test. Does that bring back memories, Mr. Wallace and Mrs. Koller?

Remember how excited everyone was when Ferris played its first varsity football game against Gonzaga at Hart Field. Imagine the bus ride home.

There has been a familiar face here for the last four years — do

you remember? Would you believe — Mr. Moore. He was a student teacher here when we were just frosh!

Boys! Do you all remember the fear of walking into P. E. class thinking that Mr. Guthrie might think your hair was too long and give you a haircut? Think how many times you have run that cross-country course and how you hated it, but Mr. Schmidt kept saying, "It's good for you, hustle-up."

Last year as juniors, do you remember the new adventure that was found by some of the guys? Of course, the tunnel underneath the auditorium was discovered. If you were caught, what usually happened? The cookie jar!

If anyone looked closely at our basketball squad this year you just might have seen them pull beef jerky out of their socks. But on the brighter side, how about the

time we beat L. C. 19-7 in football at Hart Field?

With summer on its way, students' minds are going to be wandering with the thoughts of girls, lakes and other activities. Some kids just can't see staying around all day so they leave and what does that remind us of? The great homeroom check of 1966 . . .

When we were frosh the high point of the day many times would be when you would hook your bun-sen burner up to the water faucet and then watch the next guy after you come in and turn it on! If you didn't remember that, do you remember how someone would get his finger stuck in the rings on the drawers in the science room and then the teacher would have to get a guy from the shop department to cut it free?

You're not laughing!

Were you part of the great air-

plane barrage? Remember, it was on the last day of chemistry large group after Mr. Boese and Mr. Louderback blew up their experiment.

Do you all remember the day in sophomore large group when Gary Sutter set off an alarm clock and all of the teachers were running around looking for it and nobody could find it! Congratulations Gary!

Turning to other matters, we could talk about the first car rally. It was a flop! It was more of a demolition derby than a car rally. There were seven accidents! Anyway, it started at ten in the morning and after dark that same day, seven cars were still out!

The senior Saxon Chronicles Staff hopes that these little incidents of past years have brought back some happy memories to the graduating class of 1968.

# Overemphasis On Conformity Seen As Burden

By Greg Schuster

I didn't realize until just the other day that I am ready to graduate. It is finally my turn to take my place in society. One Sunday afternoon I will don the cap and gown, shake a man's hand, receive my diploma and it will be all over. How simple!

Most kids will be going to college and some into the military. But what if I don't want to go to college or into the military, has school prepared me for anything else . . . for the most important thing in our society . . . life?

I don't think there is enough emphasis put on life and living it the way each individual wants to. I do admit that Ferris is a very good school, but it seems as though everything in high school is based on the assumption that each student is going to go to college.

If the school could let each student more or less make his own decision on what he wants to do, in high school and after, instead of making everyone the same, people would adjust to life more easily and be better people because they would be adjusting to what they liked best. Schools should preach to the students how to be individuals with imagination.

Many high schools of today are conservative, against change. So this must mean things can't be any better, thus, there is no reason for imagination. Since this present system does not promote imaginative thinking, our society will be unable to cope with upcoming situations.

This is why I think there should be more people pursuing what they want to. With this there would be more individualism, thus creating more imagination. In our society things always change, history never repeats itself. There are similar events, but they are not ever the same. We cannot apply solutions of the past precisely to the problems of today, so, we have to adjust to new problems through imaginative thinking.

As it stands now, schools produce well-rounded, well-adjusted, clean-cut, all-American people, which is good to a point. But too much regimentation could produce a too conformist society.

I think the individual person with the individual mind is what our society needs more of.

— 30 —

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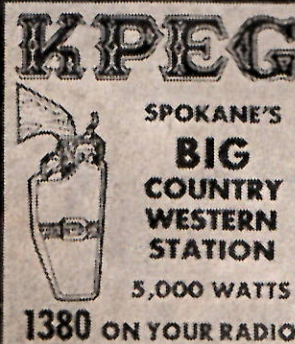
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## Faculty Footnotes

Behind the Senior Class in all of their activities is Mrs. Lois Neswick, their adviser, who teaches Senior English at Ferris.

Mrs. Neswick was educated at Eastern Washington State College, Washington State University, Gonzaga University and the University of Washington. She formerly taught at North Central High School in Spokane.

She has coached many Senior Class projects, including a T-shirt sale, apple sale, candy sale, Bermuda day and the selection of the Senior gift. Mrs. Neswick also worked on the Lilac Festival activities.

Commenting on the Senior Class Mrs. Neswick said, "This is one of the greatest classes I've ever seen. The students are a lot of fun but still very responsible."

Sports of all kinds keep her busy in her spare moments. In the summer she enjoys swimming, skiing, bowling, golfing and boating.

Another activity that she enjoys is traveling. Earlier this year she attended an English convention in Hawaii. Last summer she toured England and the Scandinavian countries.

Mrs. Neswick said, "I enjoy teaching and feel that today's teens meet their challenges with

good judgment and maturity."

Asked what she had in mind for the future she said, "I can't think of anything more than teaching."



Mrs. Neswick

## League Honors Moms At Tea, Style Show

Girls from the League of Dresden and Home Economics Department, sponsored a Mother-Daughter Tea, May 9.

A Hawaiian theme was chosen for the tea which featured a fashion show and refreshments. Our fiftieth state, Hawaii, was honored.

Dresses made by the girls in the sewing classes were modeled. Installation of the new fall officers will be held in conjunction with the tea.

The Fashion Show was in the auditorium and the tea in the library. There will be two servings, one from 1:00-1:45 and the other one from 1:45-2:30.

Robin Mullin is the chairman of the tea. Tricia Dibblee is coordinator for the Home Ec. Department.

Committee chairmen are as follows: Connie Strecker, publicity; Nancy Carlson, tickets; Gail Sarchet, program; Marcia Chappell and Robin Corte, decorations; Afton Miller, refreshments and Mary Kessler, clean-up.



By Gail Kirk

May 22 — Philadelphia String Quartet, EWSC Showalter Auditorium, 8:15 p. m.

May 22 — Lewis and Clark High School Chorus and Orchestra Concert, Lewis and Clark, 8 p. m.

May 22 — Sacajawea Jr. High School Orchestra Concert, Sacajawea, 8 p. m.

May 22 — Libby Junior High School Spring Concert, Libby, 8 p. m.

May 23 — Shadle High School Smorgasbord, Shadle, 8 p. m.

May 23 — Rogers High School Spring Instrumental Concert, Rogers, 8 p. m.

May 24 — Salk Junior High School Instrumental Concert, Salk, 8 p. m.

May 27 — Ferris High School Pops Concert, Ferris, 8 p. m.

As school comes to a close and the dreary months of winter have passed, Spokane wages up to Spring and Summer.

The weather is beautiful, the people are happy and Spokane . . . well believe it or not, Spokane is alive! There are numerous lakes for boating, skiing and swimming. The city offers many fine dining places, dances and shows, indoor and outdoor.

There are beautiful parks for picnics, paths for hiking and space for just plain goofing around. This "dead" business is for the birds. If you're looking for a good time, all you have to do is find it. Long live the city, for she is not dead. There's life in the old girl yet.

—G. K.

## Red Cross Club Tops City; Activities Involve Saxons

RED CROSS CLUB

Ferris' Red Cross Club has earned the highest number of points in All City Red Cross Club and has a chance to win a plaque. Points are accumulated through the participation in various activities.

Officers of the Red Cross Club are: Vicki Morgan, president; Chuck O'Brien, vice-president; Jeana Sontgerath, secretary; Janis Miller, treasurer and Candy Eerie, Sergeant-at-Arms.

Two trips are being planned, one to Eastern State Hospital and later to Lakeland Village.

Activities undecided yet include a clothes drive or a bake sale. Two members were elected to attend a leadership camp.

Anyone interested in Red Cross is invited to attend the meetings. They are held every other Thursday in Room 405.

MATH CLUB

Math Club members were recently guests of Shadle Park High School along with the Lewis and Clark Math Club. The students listened to Mr. Ronald Camp, a mathematics teacher at Eastern Washington State College, who related mathematical concepts to blocks and rubber bands. After Mr. Camp's lecture the students were given problems using the blocks and rubber bands as helping guides to arrive at formulas.

Dave Paulson, Math Club president, said that, "although no plans have been laid, we may be inviting other schools' clubs to Ferris for discussions and lectures."

COURTESY GIRLS

The Courtesy Girls recently held elections of new officers. Mary Lou Gronenthal was elected chairman, Linda Brandt, vice-chairman, Betty Oslund, recorder and Vicky Robinson, parliamentarian. These girls were chosen by their attendance of meetings and their past experience of ushering.

KEY CLUB

Last week members of the Ferris Key Club had trouble getting enough girls to go out with them. Maybe that's because they needed 500 on Saturday night.

The occasion was the 19th annual Governor's Ball, held during the Pacific Northwest District Key Club Convention. The girls were asked to be dates for the delegates attending the convention from Northern California, the Pacific Northwest, British Columbia and Alaska. The semi-formal dance, held in the Empire Room of the Davenport Hotel, was the climax of the three day meeting.

Each Key Club in the Spokane area was responsible for a phase of the convention. Aside from getting 500 girls, the Ferris club also had to print the tickets and contract the Prizmz to play at the affair.

## BOOK REVIEW

### Orwell 'Sees' World Future

By Nancy Schultz

In "1984," George Orwell portrays a government so grim, ruthless and malevolent that it took an entire book to describe it.

The story is the fight of one man, Winston Smith, against that government which had changed the world it conquered and even changed the language. Every written record was changed and interpreted to the state's point of view. The result was a society — minus one very important word — freedom.

Smith failed in his struggle against that government. His struggle was fruitless but necessary to him and to everyone who wishes to be free. Ideally, there is only one way out of a society such as Orwell created and that is to prevent the emergence of that society.

Orwell held certain views as to what our world was evolving into when he published his book in 1949. Today, almost two decades later, little has happened to demolish those predictions. The year 1984 is only 16 years away.

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By O'Brien

As I look back on the last four years at Joel E., particularly from the sports viewpoint, I can think of several unforgettable incidents. It does seem, however, that the four years just flew by as these incidents seem to be as close as yesterday.

In 1965-66 we were playing football games at the fairgrounds against Valley schools. Basketball was our first successful season and track coach Herm Caviness built the foundation for our now perennial champions.

Still, at this time everyone seemed to be laughing at Ferris and our athletic program was supposedly a joke. Those who laughed hardest, Lewis and Clark, fell hardest when we dealt them a 19-7 football defeat. In 1966-67 our basketball team went 9-9, our baseball team over .500 and our track squad started winning. Last year we took city in track and golf and finished respectably in baseball, tennis and wrestling.

Several individual athletes have helped to make a name for Ferris in these four years. Here's a few names I am sure you'll remember: Rick Riley, Sammy Hieronymus, Pat Miller, Chuck Frary, Rick Ferrell, Marc Wallace, Nick Feldman, Grant Dyke, Rick Graff, Joe Ross, Dick Prugh, Wayne Sepolen, Larry Csonka, Larry Goncalves, Pat Stemm, Dan Jones, Bill Quinn, Norm Siebern, Ron Guiles and Andy Lofton.

These guys are stars and have worked for it in their own sports. I realize that there are several others I could have mentioned that have done equally well.

It has been four years of a building process at Ferris and we have been part of it. The building of a successful athletic program is reaching its conclusion and it looks like the next few years in Spokane high school athletics will mark the beginning of the "Ferris dynasty."

This last year of really getting into things at Ferris has been great for me and I would like to thank all the people who have so graciously put up with my column every two weeks. Thanks again.

— 30 —



MIKE O'BRIEN, retiring sports editor, checks out his score card after a big golf tournament. He is a varsity golfer with the Ferris golf team.



# Trackmen Capture District Crown

The Saxon track team captured themselves two championship crowns recently, one for the city championship and one for the district championship, breaking many records in the process.

## Saxons Take All-City Meet With Record Breaking Score

Ferris wrapped up its second all-city championship recently with a record point effort. We came through with 138 points followed by L. C. with 70 points.

Larry Goncalves won the 100 and 220 again with a time of 9.9 in the 100 and 22.1 in the 220 setting a new city record again. Larry also helped the 880 relay team win running the last leg of that race. Wayne Sepolen became the first Saxon ever to win the all-city in scoring as he collected 26½ points to Goncalves 22½ points. Wayne won the broad jump, was second in both sprints won by his teammate, Larry, and ran a leg on the winning 880 relay team. Larry did also.

Stan Parrish performed one of the better efforts of the day, coming from almost a half a lap behind in the final leg of the mile relay to overcome a Rogers man and win the relay at the tape.

Sophomore Randy James came in second behind Phil Burtwist of L. C. Tom Robinson came in third. Another outstanding Ferris effort was by Brett Smith. He defeated Don Olson of Rogers and Jim Ivory of L. C. with a winning time of 15.2. He also placed third in the low hurdles.

Dan Jones and Buff Bankey took second and third, respectively in the pole vault. They both went 12-9.

Larry Hone won the shot putt, followed by Rick Graff.

Duane Teurke went 5-8 in the high jump, placing fourth. David Ashley captured himself a third place in the 880 along with Ed Roff taking fifth in the mile. Andy Lofton also placed fifth in the high hurdles.

The first sixth or seventh place finishers in each event went to the district meet. Those Saxons who also qualified for the district meet besides their teammates mentioned are: Louis Crawford in the 440; Jim Couey in the pole vault; Daryl Jones in the shot put and Ray Jensen in the mile.

## Saxons Capture District Crown

Ferris easily won the district crown by defeating all the Valley Schools and all city schools at West Valley High School. They totaled up 107½ points to L. C.'s 65 points and University's 67 points.

The first six places in each event will go on to the Bi-District on Friday, May 17th. At the Bi-District, the first two places go on to the State Meet at Pullman, on May 23-24.

One of the great upsets of the meet came when Rob Peck of U-Hi flashed by Larry Goncalves in the 100 and 220. Peck won the 100 with a 9.8 followed by Wayne Sepolen and Larry Goncalves. In the 220, Peck ran a 21.5 followed by Larry Goncalves.

Wayne ended up top scorer again with 24 points. He won the broad jump with a jump of 23-11¼, placed second in the 100, placed fourth in the 220, and helped the 880 relay team capture second place. Peck was number two scorer with 21½ points.

One of the surprises of the day came when Jim Couey, who had been on B-squad most of the year but qualified for this meet, went 13-3 in the pole vault to place fourth. Jim set the All-City B-squad record last week with a 13-1 vault. Dan Jones and Lee Urbaniak of Gonzaga tied for fifth place, vaulting 12-9.

Brett Smith took a third in the highs and a second in the lows. In the shot put, Larry Hone took

Larry Hone has worked himself up to an enviable position among the area high schools for throwing the shot. He was undefeated in du-

## Saxon Sportlite

He started shotputting at Libby Junior High, but was never on a varsity team until this year. Last year, as a junior, he set the B-squad record of fifty-five feet, three inches.

He says his most exciting moment as a shotputter was when he threw against John Van Reenen, a varsity shotputter for Washington State University, in track and field competition last summer.

But throwing the shot is not all Larry excels in. His six foot, one inch frame and 188 lbs. made him an ideal left tackle for the varsity football team the last two years.

The thing he remembers best from his numerous games is the "fun" he had in the mud last fall against North Central. But his football career ended abruptly in a game against Shadle which put him in a cast for four and one-half weeks.

Next fall Larry plans to attend Spokane Community College and turn out for track.

## FERRIS FEET FLEET

THESE BABY-FACED cindermen of 1963-64 bring back memories of five years of track success. The eighth graders pictured here are, from the left back: Jim Breeden, Doug Cameron, Rick Graff, (?), Dan Jones, Ron Campbell and Phil Shatzer; front: Dan Scholer, Stan Parrish, Jim Brown, Carl Olson, Curt Hanson, Gary Sutter and Andy Koss.

first position followed by Rick Graff.

Duane Teurke set a new school record in the high jump taking fourth with a six foot jump. Ed Roff came through with a fourth in the two mile and Randy James came through with a second in the two mile.

The mile relay team came around with another first with Jim Fisher leading the way. Jim Mitchell, Rick Graff, Scott Schell, and Larry Hone placed fourth in the shot put relay.

Although the district meet wasn't the tackmen's best meet, they did show their outstanding qualities. They landed 16 spots in the Bi-District meet to be held at West Valley. Of those 16 boys, many are expected to represent Ferris High School at the State Meet.

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