



1964

# Student Handbook



THE JOEL E. FERRIS HIGH SCHOOL  
3020 East 37th Avenue  
Spokane, Washington 99203

August, 1964

Dear *Gant*:

It was a pleasure to learn that we, you as a student and I as your teacher, have been assigned to the same homeroom, No. 430. On September 9, I will be in our homeroom to welcome and to give you any help that you will need during this first day and throughout the remainder of the year. When you arrive I will give you your locker number and combination, your class schedule, a student handbook, and also collect fees, both required and optional. We also will want to discuss "where", "why" and "how" you should go about school and school business.

During our first Homeroom Period, I will collect fees from you to cover the cost of such things as:

1. Towel Fee .....	\$ 3.00	
2. Insurance .....	1.75	(optional)
3. Special Service .....	.25	"
4. Activity Ticket .....	3.00	"
5. School Newspaper .....	1.00	"
	<u>\$ 9.00</u>	

I believe you will be interested in the following information. School begins at 8:30 a. m. and ends at 3:15 p. m. Because the lunch period lasts only thirty minutes, you should bring your lunch and/or purchase milk (4¢), or purchase hot lunch (35¢).

Special subjects such as industrial arts, homemaking, and art will require an additional fee for breakage and materials used in class. This fee will be collected later in the week at the Business Office.

Since there will be about thirty of us in our homeroom, we will quickly become acquainted with each other, with our school practices, and with the arrangement of our buildings.

We are all looking forward to a successful year, and I will see you on September 9th.

Your Homeroom Teacher,

*Mr. Wicht*

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To the Students of The Joel E. Ferris High School:

It is with pleasure that I welcome you to The Joel E. Ferris High School. This school is a new development in school construction and includes the best and latest in materials and equipment.

This handbook you are about to read is to acquaint you with some of the policies and routines of the school. With our flexible schedule and team teaching, we are able to provide a rich and varied program for you. The keys to a successful career at The Joel E. Ferris High School are cooperation, participation, and development of good study habits.

I hope that you will rapidly become a contributing member of the student body and will help to develop the finest of traditions for your school. At the end of your stay here, you should be a much richer person for having experienced school life at The Joel E. Ferris High School.

Arthur Blauert, Principal

Fellow Students:

The Joel E. Ferris High School Student Body welcomes you to our school. We are ready to excel all other schools in the city, state and country. This we will do with your utmost cooperation.

As we begin the second year at Joel E. Ferris High School, there is still much building of traditions to be done. The lasting traditions are to be built by you and your successors, and this will continue through the years.

In our first year many organizations were formed for your participation. These activities offer a challenge to every student. School spirit has grown tremendously and this growth will continue with the earnest support of each of you. Your support will make a strong student body. When you take part in the life of the school, you are acting in cooperation with other people. Rewarding friendships may be formed during your high school years.

In your student handbook you will find the answers to many questions which may arise. Your teachers and fellow students will be glad to help you at any time.

Once again, welcome to Joel E. Ferris High School. May your year be a most successful one!

Rick Meckstroth, President  
Associated Student Body



## FOREWORD

This Joel E. Ferris High School handbook is published for the general guidance of our students. It contains necessary information concerning courses of study, rules of the school, grades, credits, graduation requirements, student organizations, and student activities.

Students are encouraged to ask their teachers and counselors about questions that may not be answered in the handbook. The staff stands ready to help the student in any way possible to make his high school experience profitable and happy.

Parents, as well as students, are urged to read the entire handbook in order to eliminate the possibility of misunderstandings about correct school procedures. Being well informed will do much to maintain a good understanding between the student and the school, and between the parent and the school.

Only one copy of the handbook will be issued to each student. It is suggested that you keep this book for reference.



JOEL E. FERRIS, THE MAN

The Joel E. Ferris High School has been named to honor an outstanding citizen. Mr. Ferris, a native of Carthage, Illinois, born on January 2, 1874, was the son of Hiram Gano and Julia (Holton) Ferris. He began his advanced education at Carthage College and completed his studies at the University of Illinois, where he took his degree of Bachelor of Arts in 1895. He held honorary degrees of Doctor of Laws, conferred by Whitman College and Washington State University.

Joel E. Ferris entered the field of investment banking, of which he made a busy and successful career, first at Kansas City, Missouri, and subsequently at Spokane. He came to the latter city in 1908 where he became treasurer of the Union Trust Company. With George P. Hardgrove, he organized the firm of Ferris and Hardgrove in 1913, later becoming its president until 1931 when he became director of the Spokane and Eastern Trust Company. Early in 1936, he became executive vice-president of the Seattle-First National Bank when the consolidation of the two banks became effective. He continued in that executive post for a decade. In 1946, he became Chairman of the Advisory Board of the Spokane and Eastern Branch, Seattle-First National Bank.

Mr. Ferris' civic activities were many and varied, including:

Trustee	Eastern Washington College of Education
Overseer	Whitman College
President	Friends of the Library, Washington State University
Chairman	Pacific Northwest Conference on Banking
Member	Spokane Park Board
Treasurer and Trustee	Spokane Chamber of Commerce
President	Eastern Washington State Historical Society and Museum
Chairman	Salvation Army, Advisory Board
President	Spokane Council of Camp Fire Girls
Trustee	Hutton Settlement
Trustee	St. Luke's Hospital
Chairman	Advisory Board, Reconstruction Finance Corporation

Though Mr. Ferris retired September 1, 1946, he continued his far-ranging interests, especially the three for which he became noted - writing, history and gardening. For years he contributed to the Pacific Northwest Quarterly and the Spokesman-Review articles which touch every phase of the history of eastern Washington. It is interesting to note that in his office, he kept an elephant foot wastebasket which he considered a lucky piece. Mr. Ferris was the first recipient of the Golden Deeds Awards, which was presented by the Exchange Club on January 10, 1957.

Mr. Ferris had been a resident of Spokane for more than fifty years. On December 14, 1960, at the time of his death, he was eighty-six. Surviving him are two daughters, Mrs. Cecil R. Fuller, Spokane, Mrs. Philip McCoy, San Francisco, and eight grandchildren.



SOME ROOMS YOU MAY WANT TO LOCATE AT ONCE . . . . .

Principal's Office . . . . .	100 Building
Vice-Principal's Office . . . . .	100 Building
Office of Dean of Students . . . . .	100 Building
Student Office . . . . .	100 Building
Business Office . . . . .	100 Building
Health Room. . . . .	100 Building
Counselors . . . . .	100 Building
Library. . . . .	200 Building
Bookroom . . . . .	600 Building
Cafeteria . . . . .	600 Building
Custodian's Office . . . . .	600 Building
Auditorium . . . . .	800 Building
Girls' Gym . . . . .	N. W. Entrance Field House
Boys' Gym . . . . .	S. W. Entrance Field House
Music Department . . . . .	800 Building
Lockermaster's Office . . . . .	Boys' Gym



JOEL E. FERRIS - THE PHILOSOPHY

Your entry into Joel E. Ferris High School is the beginning of a major phase of your educational career. Your school is dedicated and organized to assist you in achieving a high level of personal growth during these important years. You will be given opportunities to expand your base of knowledge and continue to build healthy traits of personality of character.

In order for you to gain maximum benefit from your school life, you should set definite goals for yourself and plan your daily activities with these in mind. Your best academic achievement is a goal worthy of all and can be attained by those who plan with this in mind. Remember that the responsibility for learning rests with the student. Listen to your teachers, use your study time wisely, look at the interesting and fascinating side of your subjects. Enjoy the satisfaction and pride of doing a good job. Expand your interests through participation in school activities. Take part in athletics, music activities, newspaper, dramatics or school government. These offer opportunities to become a leader, to develop a skill and to meet and enjoy people.

Keep in mind that these years will be some of the most enjoyable and rewarding of your life.



THE JOEL E. FERRIS HIGH SCHOOL STAFF

Principal ----- Arthur Blauert  
Vice-Principal ----- Harry Finnegan  
Dean of Students ----- Mrs. Lillian Whitehouse

HUMANITIES (English, History, Foreign Languages, Geography) --- Building 400

Mrs. Mabel McLaughlin, Coordinator  
Mrs. Barbara Bates  
Miss Lillian Grace Brown  
Clarence Bungay  
Robert Burkhart  
Mrs. Sandra Geist  
Leon Horton  
Richard Iverson  
John Kingsland  
Mrs. Eleanor Magnuson  
Albert Mattus  
Ronald Merrill  
Ronald Miller  
Mrs. Lois Neswick  
Miss Susan Oscarson  
Mrs. Nancy Patton  
Jack Raney  
Larry Reid  
Perry Sanders  
Miss Bonnie Stevens  
Mrs. Betty Tiffany  
Conrad Wicht

MATH-SCIENCE ----- Buildings 400 & 300

H. M. Louderback, Coordinator 307  
Mathematics ----- Building 400

Alfred Dahlberg  
Anthony Dolphin  
Robert Johnson  
William Lowther  
Morris Pixley  
Mack Saunders

Science ----- Building 300

Merlyn Anderberg  
Ralph Boece  
Mrs. Patricia Freeman  
Steve Hogue  
Leonard Hunt  
Mrs. Geraldine Koller  
Thomas Wallace

MUSIC ----- Building 800

Larry Hagen  
Wayne Summers

FINE ARTS ----- Building 500

Robert Gregg  
Kent Varty

BUSINESS EDUCATION ----- Building 100

Keith Jones, Business Manager  
David Birdsell  
Miss Dixie Schad

HOMEMAKING ----- Building 700

Mrs. Peggy Springer  
Mrs. Opal Wetherell

INDUSTRIAL ARTS ----- Building 500

Frank Bieker  
Ronald Fink  
Glenn Starr

PHYSICAL EDUCATION ----- Building 900

Richard Guthrie, Athletic Director  
Herman Caviness  
Melvin Schmidt  
Miss Janet Manor  
Mrs. Nancy Ruark

LIBRARY ----- Building 200

Mrs. Olga Armstrong  
Mrs. Elizabeth Eaton

COUNSELING ----- Building 100

Mrs. Lillian Whitehouse, 10th grade  
David Mazen, 11th grade  
James Lundberg, 8th & 9th grades

HEALTH ROOM ----- Building 100

Mrs. Melba Christian

ATTENDANCE ----- Building 100

Mrs. Jean Alfstad, Clerk

BOOKROOM ----- Building 600

Mrs. Ada Wolfe

SECRETARIAL STAFF ----- Building 100

Mrs. Evelyn Pickell, Secretary  
Mrs. Katherine Mead, Bookkeeper

HEAD CUSTODIAN ----- Building 600

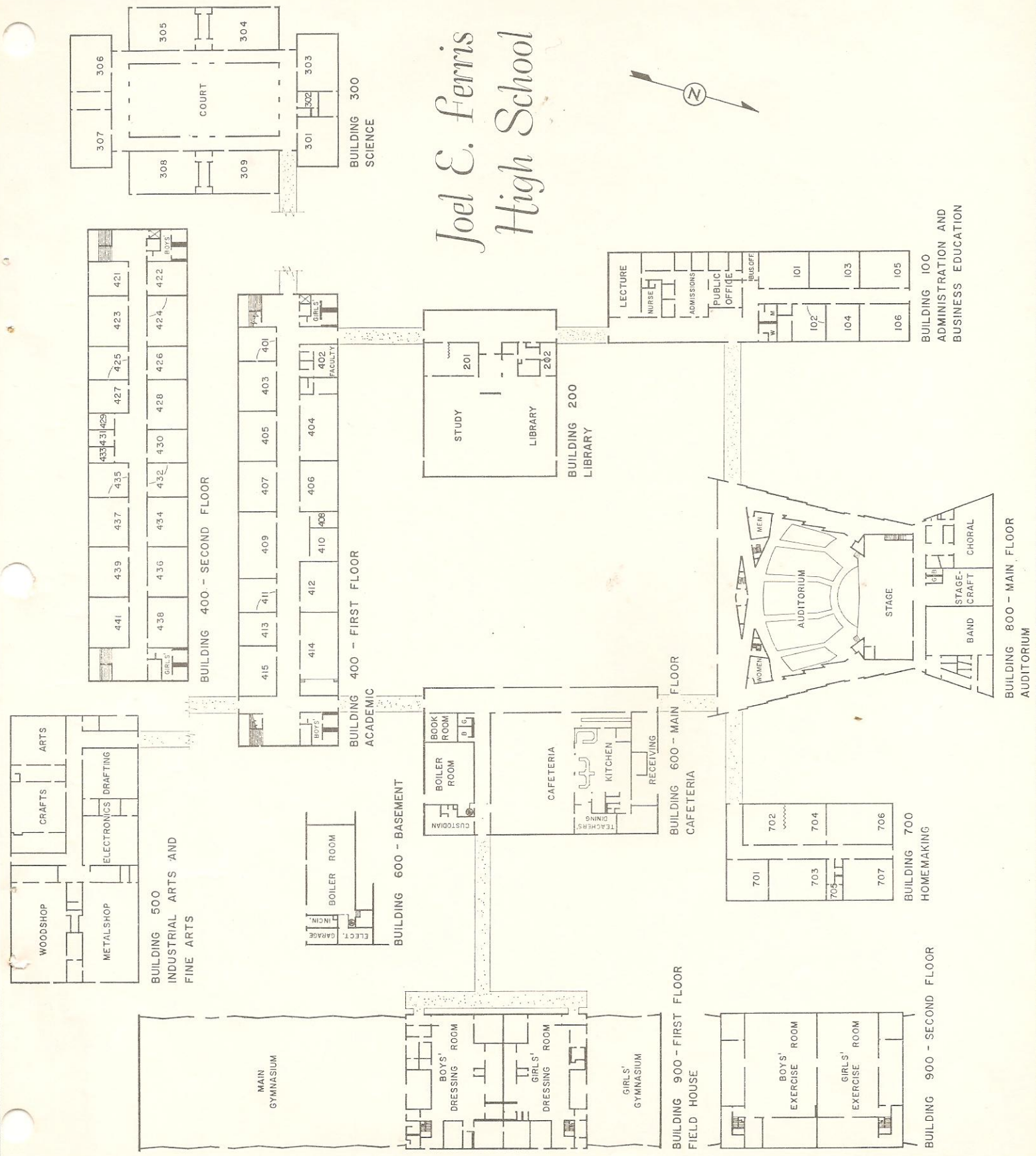
William Minaker

CAFETERIA MANAGER ----- Building 600

Mrs. Margaret Riggs



# Joel E. Ferris High School



BUILDING 500  
INDUSTRIAL ARTS AND  
FINE ARTS

BUILDING 400 - SECOND FLOOR

BUILDING 400 - FIRST FLOOR

BUILDING ACADEMIC

BUILDING 600 - BASEMENT

BUILDING 600 - MAIN FLOOR

CAFETERIA

BUILDING 900 - FIRST FLOOR

FIELD HOUSE

BUILDING 700  
HOMEMAKING

BUILDING 900 - SECOND FLOOR

BUILDING 100  
ADMINISTRATION AND  
BUSINESS EDUCATION

BUILDING 800 - MAIN FLOOR  
AUDITORIUM



TENTATIVE CALENDAR FOR THE 1964-65 SCHOOL YEAR

FIRST SEMESTER:

Wednesday, September 9 ..... First day of school  
Friday, October 16 ..... Curriculum Day for Teachers  
Wednesday, November 11 ..... Veterans' Day - Holiday  
Thursday & Friday, November 26 and 27 ..... Thanksgiving Day Holidays  
December 24 - January 1, Inclusive ..... Christmas Holidays  
Friday, January 29 ..... (No holiday) End of First Semester

SECOND SEMESTER:

Monday, February 22 ..... Washington's Birthday Holiday  
Friday, March 19 ..... Curriculum Day for Teachers  
April 7, 8, 9 ..... Spring Vacation  
Friday, June 9 ..... Last Day of School



## COUNSELING SERVICE

All students in high school need help from each other and from teachers with special knowledge about special things. Joel E. Ferris High School offers the individual student a chance to help himself and to help others. In addition, it offers the student the help of the entire teaching staff, as well as several specialists, as he attempts to make plans for his education, for the life work he will choose, or for help in solving some personal problems.

Such help may begin in the homeroom with the homeroom teacher, or in the classroom with the classroom teacher. A student may request time with the dean of students or with the counselors. He may go directly to these people, or have his homeroom or classroom teacher make the arrangements.

If you need assistance in:

- a. educational planning,
- b. vocational planning,
- c. personal problems,
- d. test interpretations,
- e. any other important matter,

a counselor will be available at all times to help you. In order to save time and make it more convenient for you, you should see the following counselor depending upon which grade you are enrolled.

Eleventh Grade .....	Mr. Mazen
Tenth Grade .....	Mrs. Whitehouse
Eighth and Ninth Grades .....	Mr. Lundberg

As soon as a student arrives in the office he should make an appointment. No student should remain during class time. Use resource time to see these counselors.



GENERAL REGULATIONS:

1. During the school day you must be in assigned rooms at the correct time, unless excused. (Exception: Honor Pass students)
2. Students are to stay on the school grounds, unless excused.
3. Students are not to smoke on school property or grounds.
4. Students shall not be in cars during school hours.
5. Students are to eat lunches in the cafeteria only.

CORRIDOR COURTESIES:

Not all students will be moving at the same time. For this reason it will be the responsibility of each student to observe the following rules:

1. Go immediately to your next class.
2. Walk quietly (no running) in the halls or the exterior corridors.
3. Refrain from loud talking.
4. Make as little noise as possible at your lockers during your lunch hour. Good planning on your part should make it necessary to return to your locker only at noon-time and at the close of school.
5. Obtain a pass from your teacher to go to the lavatory.

LOCKERS:

Lockers on this campus may be easily located. In each building the lockers begin with the number of the building, i.e., all lockers in the 100 building begin with 1, as 1001, etc.

Your homeroom teacher will assign a locker to you. Most students will have a locker-mate. Lockers are provided so that you may keep your school supplies and personal belongings in a convenient place. It will be your responsibility to keep your locker clean. Inspection may be held at any time.

If you damage or deface your locker, you will be held responsible. If it is found unlocked, it will be padlocked, and you must apply to the vice-principal, who will have the key. Giving your combination to someone else will not release you from full responsibility for your locker. IF YOU CANNOT OPEN YOUR LOCKER ----- GO TO THE STUDENT OFFICE.

Use the locker assigned to you. Report any irregularity to the homeroom teacher or to the office. DO NOT GIVE YOUR COMBINATION TO ANYONE.



## ATTENDANCE POLICIES

### General:

The fundamental concept behind all attendance regulations is that high school life is a vital period in which to establish good habits in regard to punctuality and regularity of "being on the job"--- habits that are vitally important to the individual who wishes to be successful now and in the future. Enrollment in school places certain definite responsibilities on the student, just as those responsibilities are placed on the employee in industry. Failure to meet such obligations cannot help but result in penalties to the individual. Furthermore, we believe that the teacher should spend the majority of his time with those students who are concerned with the seriousness of the purpose of high school. Do not let insignificant causes prevent your attendance.

Naturally, health reasons may cause you to be absent. Do not come to school when your health or that of others will be impaired.

If you are absent from school, the attendance clerk will call your home to find out the reason unless your parents have notified the school--KE 5-2074.

Upon your return to school, please follow this procedure:

1. Always check into the Student Office first.
2. Bring a written excuse signed by one of your parents even though a telephone call was made. This excuse must be dated, have the days listed you were absent, and the reason for the absence.
3. Present this excuse to the Attendance Clerk in the Student Office. She will give you your homeroom attendance card. Report to homeroom promptly and give the card to your homeroom teacher.

You will need to allow enough time on the morning of your return to obtain your homeroom card and return to your homeroom before 8:30 a. m.

### Early Dismissal For Appointment:

If you find it necessary to leave school before 3:15 p. m., obtain your early dismissal slip from the attendance clerk in the morning, allowing time to reach your homeroom before 8:30 a. m.

Due to the scheduling system at the Joel E. Ferris High School, appointments should be made only during independent study time.

### Sudden Illness:

If you become ill during school, ask your teacher for a pass to the Student Office.

### Tardiness:

If you are tardy but arrive at school before 8:40, report immediately to your homeroom. If you arrive at school after 8:40, report to the Attendance Clerk in the Student Office for a tardy pass for admittance to your class.



### Withdrawing From School:

When a student drops from school, he must bring a note from home indicating the reason, to the Student Office. This should be accomplished several days prior to the last full day he is in attendance at Joel E. Ferris High School.

The following steps are to be followed by the student:

1. Obtain student drop card, student withdrawal slip, orange grade card, other forms as necessary.
2. Turn in books to the Bookroom. Secure signature of Bookroom Clerk.
3. Obtain the signatures and grades from all teachers.
4. Get clearance from P.E. Department, library, homeroom.
5. Secure locker clearance from the locker supervisor in Boys' Gym.
6. Obtain signature of Vice-Principal on drop card.
7. Report to Business Office for final clearance and refunds or payment of fees.
8. Leave orange card, drop card, bookroom clearance clip, etc. at the Student Office.
9. Take Student Withdrawal Slip with you.
10. Leave the building when clearance has been completed.

### Withdrawing From a Subject:

A student will be allowed three weeks to determine if he chooses to remain in the course. At the end of three weeks, he must withdraw from the course, or continue. If he withdraws following this time, he will receive a failing grade and no credit for the semester unless otherwise determined by the Principal or Vice-Principal. No student shall be dropped from a homeroom or class except on directions of the office.

### Part Time Work:

If a student finds it necessary to work during school hours, see the Dean of Students regarding work permit and dismissal.



## INDIVIDUAL WORK:

Individual Work means your study time in the various resource centers in the library.

This regular time of study will be an important part of your schedule. This is a time to work on daily assignments and special projects. You are expected to bring all necessary books and equipment to your assigned area in the Resource Center in the library.

Here you will find needed instructional material. A teacher for each subject area usually will be present to help you. This is your opportunity to gain help from your teachers. (If you need to work in a laboratory, you must obtain a pass from your class teacher.) It is hoped that this assigned study time will develop into a time for independent study. This will be a privilege a student must earn.

## INDEPENDENT STUDY PROGRAM:

What are the advantages? This provides for you an opportunity to complete routine assignments, then explore further, to gain a deeper understanding of your subject and to work on special projects.

If you have earned an Honor Pass, you will be allowed to study in many areas on the campus. It will not be necessary to have an assigned seat in the Resource Center. Following are the privileges:

1. You may study in the library.
2. You may study in the independent areas:

Humanities ...	Room 404
Mathematics ..	Room 428
Science .....	Room 301
3. You may work in any of the laboratories in which you are enrolled by securing permission from the teacher in charge:

Mathematics Laboratories .....	421, 423, 425, 427
Science Laboratories .....	All science rooms
Listening Laboratory .....	438
Graphics Laboratory .....	500
Electronics Laboratory .....	500
Metals Laboratory .....	500
Woodworking Laboratory .....	500
Instrumental Laboratory .....	800
Choral Laboratory .....	800
Foods Laboratory .....	700
Clothing Laboratory .....	700
Fine Arts Laboratory .....	505
Physical Education Laboratory .....	900
4. You may confer with a teacher by making an appointment.
5. You may study at the tables in the cafeteria, except from 11:30 - 1:30 p. m.
6. You may have access to study carrels in the library or subject study areas.



## INDEPENDENT STUDY PROGRAM:

As a student who is a part of the Honor Pass Program you are required to: (1) evaluate your record in school; (2) present some evidence of your ability to work without supervision; (3) make application for independent study; and (4) secure the signature of teachers and parents indicating their approval. This program can make a significant contribution to your growth in ability to assume an increasing amount of responsibility for your own education.

Guidelines for honor pass students for independent study:

1. Are you eager to learn?
  - a. Are you an active, creative participant in the learning process?
  - b. Are you constantly seeking answers on your own and expanding depth in your field of knowledge?
  - c. Can you work well when things go wrong?
2. Are you dependable?
  - a. Do you work without wasting time?
  - b. Are you cooperative?
  - c. Are you punctual---in reporting to class, for appointments and with class assignments?
  - d. Do you have good school attendance (except for illness)?
  - e. Are you trustworthy?
3. Are you courteous?
  - a. Are you respectful of adults with whom you come in contact---custodians, cafeteria workers, office personnel, parents and faculty members?
  - b. Are you thoughtful of your fellow students?

You will be constantly evaluated on the basis of the above points, and you must continually evaluate yourself using the same guidelines and your own good judgment.

You must understand that independent study represents a high standard of achievement and seriousness of purpose. Independent study is a privilege not lightly bestowed and you will lose that privilege if your actions and scholarship do not reflect well on the school and your abilities. You must assume the major portion of the responsibility for your academic inquiry.

## HONOR PASS:

To obtain an Honor Pass there are five steps fo follow:

1. Request an Honor Pass application blank from your homeroom teacher.
2. Read the conditions at the top of the application sheet and sign your name.
3. Have each of your teachers sign in the space provided.
4. Take the form home for the signature of one of your parents.
5. Return the form to your homeroom teacher who will in turn send it to the proper grade level counselor.

When your request has been granted, you will receive the pass from the Student Personnel Office. Students in this independent study program will be subject to review periodically. If for some reason the Honor Pass is revoked, application may not be made again for a period of nine weeks.



TERMINOLOGY AT THE JOEL E. FERRIS HIGH SCHOOL

1. CENTERS:	<u>Place</u>	<u>Abbrev.</u>
a. Humanities Resource Center	Library	HRC
b. Mathematics Resource Center	Library	MRC
c. Science Resource Center	Library	SRC
2. AREAS:		
a. Independent Humanities Area	404	IHA
b. Independent Mathematics Area	301	IMA
c. Independent Science Area	428	ISA
3. LABORATORIES:		
a. Mathematics Laboratory	421, 423, 425, 427	
b. Science Laboratory	All science rooms	
c. Listening Laboratory	438	
d. Communications Laboratory	(Reading, etc., later)	
e. Graphics Laboratory )		
f. Electronics Laboratory )		
g. Metals Laboratory )	500 Building	
h. Woodworking Laboratory )		
i. Instrumental Laboratory	800 Building	
j. Choral Laboratory	800 Building	
k. Foods Laboratory	700 Building	
l. Clothing Laboratory	700 Building	
m. Fine Arts Laboratory	505	
n. Physical Education Laboratory	900 Building	

**GENERAL:**

- a. Large Group Instruction - Grouping 50 or more students for appropriate instructional purposes conserves the time and energy of teachers, fosters more efficient use of money and building space, makes feasible more effective use of technical aids, and provides student contacts with the best available teaching.
- b. Small Group Instruction - Seminar instruction or small group instruction is the division of a particular large group class into smaller formally organized classes. It usually follows a large group presentation and centers upon discussion. A student is generally the discussion leader. A teacher is the resource person who is responsible for two or more seminar groups meeting simultaneously.
- c. Individual Work - All pupils will have individual, supervised study time scheduled.
- d. Independent Study (with Honor Pass) - The student assumes a major portion of the responsibility for his academic inquiry. He is an active, creative participant in the learning process. He is constantly seeking answers on his own and expanding in depth his field of knowledge.
- e. Module of time - In this instance, fifteen minutes.
- f. Honor Pass - an earned pass.
- g. Custodian - is known by this title.



CAFETERIA PLAN AND ORGANIZATION:

1. You will be given thirty minutes for lunch. At least fifteen of those thirty minutes should be spent in the cafeteria.
2. No student will be excused to leave the campus for lunch.
3. In order to maintain a clean building and campus, all students are required to eat in the cafeteria, whether they choose to purchase the hot lunch or to bring their own lunch from home.
4. You may choose an a la carte lunch or the regular plate lunch. Regardless, the purchase price is 35¢ per lunch.
5. Milk may be purchased in the milk line.

CAFETERIA CONDUCT:

Everyone appreciates pleasant surroundings in which to eat. Show your thoughtfulness by following these rules:

1. Refrain from loud, boisterous talking.
2. Respect the right of each individual to his place in the lunch lines.
3. After eating your lunch, leave a clean, well-kept table by returning trays, milk bottles, and disposing of waste in the proper containers.



SCHOOL LIBRARY SERVICES:

The library opens at 8:00 a. m. and closes at 4:00 p. m. every school day during which time books may be returned and checked out. Books may be placed in the book drop at any time.

Regular circulation for books is two weeks. Reference books are limited to two-hour loans during the day, but may be taken out after school to be returned the following school day by 8:15 a. m.

A fine of two cents a school day is charged for overdue books.

Due to the extreme limitations of a new library, the books needed may not always be in the collection. Do not hesitate to ask the librarian to secure it for you from some other library.

Books are not to be removed from the library unless they are checked. If any book is found in your possession or in your locker, which has not been checked out, there will be a \$1.00 fine.

BOOKROOM ---- SCHOOL SUPPLIES and TEXTBOOKS:

The bookroom is located in the 600 building, near the cafeteria.

All books regularly used in classwork are owned by Spokane School District #81 and are loaned to students without charge.

You will make a card for each book loaned to you. This card will be destroyed when books are returned.

It is your responsibility to keep the books covered. Return books in good condition, thus avoiding the payment of a fine.

School supplies may be purchased in the bookroom.

Lost books are to be taken to and called for at the bookroom.

BOOKROOM HOURS:

Open: ----- 8:00 a. m. - 8:45 a. m.  
11:15 a. m. - 12:30 p. m.  
3:15 p. m. - 3:45 p. m.



FEES:

Listed below are various fees for school services:

Towels .....	\$ 3.00	
ASB Activity Card .....	3.00	(optional)
Special Services .....	.25	(optional)
Newspaper .....	1.00	(optional)
Insurance .....	<u>1.75</u>	(optional)
	\$ 9.00	

All students must furnish their own school supplies (pens, pencils, paper, etc.). Most school supplies may be obtained at the school book-room at reasonable prices.

Students may be assessed additional fees after the first week, depending upon particular course of study. Industrial arts, fine arts, science and homemaking classes require additional charges.

INSURANCE:

Spokane School District #81 makes available to any student at the Joel E. Ferris High School, a program of personal accident insurance for the school year premium of \$1.75. This program provides insurance for accident caused while going to or from school, or while the student is engaged as a participant in class. (This is \$10.00 deductible.) This insurance is offered on a voluntary basis since many students are already insured against accident or have other reasons for not participating.

Students participating in the inter-school athletic program just pay for additional insurance.

Students will receive a supplemental bulletin containing details of the program.



### CONVOCATIONS:

Pay convocations are the only convocations at which attendance is optional.

Students will move quickly and quietly into the auditorium.

Students will recognize that the con has started when the master of ceremonies walks to the podium. All talking will cease at this time.

### AUDITORIUM USE:

Though there are classes in the 800 Building during each day, students are to go into the auditorium only when scheduled into large group instruction or at the time of a convocation.

### FIRE DRILL:

1. A fire drill is indicated by a continuous fire-horn signal.
2. Leave the building by the nearest exit.
3. Walk away from the complex of buildings. (Do not go into the Joel E. Ferris Memorial Court.)
4. Avoid congestion around the fire hydrants during drills.
5. WALK --- never run.
6. Be quiet and serious.
7. Handicapped students need your consideration.
8. When the buzzer stops, return to your classroom.



LOST AND FOUND:

Books ..... Bookroom .... 600 Building  
P.E. Clothing and/or Equipment ..... Girls' Gym .. 900 Building  
Boys' Gym ... 900 Building  
All other items ..... Business Office, 100 Bldg.

TELEPHONES:

There are pay telephones for student use in the west entrance of the 600 Building and the 800 Building. Students are encouraged to use these pay phones rather than to ask to use office telephones. The office will receive calls for students only in cases of emergency, so please ask your parents and friends to cooperate in avoiding unnecessary calls from the outside.

VISITORS:

Any visitor to the building must register in the office where he will receive a visitor's pass.

BIKES:

Remember that a bicycle is a vehicle and must be ridden in traffic in accordance with the laws governing all vehicles.

Check in the office to obtain parking location.

KEEP YOUR BICYCLE LOCKED.



#### PARKING REGULATIONS:

The teacher parking area is west of the administration building (100 Building). Individual parking spaces will be assigned. Students are not to park or drive through this area at any time.

Each student who drives a car or motorscooter (even if only occasionally) must register the car with the school office and obtain a Ferris High School parking permit. There must be an agreement signed concerning the manner in which an automobile or motorscooter will be used. This agreement must be signed by both the parent and the student.

Each driver must give his driver's license number, car license number, and show proof of liability insurance when registering the car with the office.

The student parking lot is located at the north end of the paved parking area west of the administration building. Students are not allowed to park, drive or wait with their cars in the bus zone or faculty-visitor parking area.

Students are not to go to their cars or to any student's car during the school day without written permission from the office. When a student arrives at school he is to park his car in the student area and leave that area until he is ready to leave school at the end of the day.

Students must obey all traffic and parking regulations of the school and of the city.

Lack of cooperation on the part of any student in regard to the above regulations will result in the loss of the privilege of driving to school.

The bus loading and unloading area is located north of the auditorium (800 Building).

All automobile drivers and motorscooter drivers are to avoid the bus loading area. Cars are not to be driven through or parked in the bus loading area.



RULES AND REGULATIONS FOR STUDENTS WHO RECEIVE SPOKANE SCHOOL DISTRICT #81  
TRANSPORTATION BUS PASSES

The Spokane City Lines bus pass is for those students who live more than two miles from school. The transportation passes will expire June 9, 1965.

The Spokane City Lines bus pass is not transferable from one student to another.

Present Spokane City Lines bus routes, special school trippers and schedules are expected to continue with only minor changes from time to time.

Passes may be used by students during the hours of 7:00 a.m. to 9:00 a.m. and 3:00 p.m. to 5:30 p.m. on school days only. The passes will be honored on any Spokane City Lines tripper or regular routes including those students requiring a transfer.

Bus passes which are lost or destroyed will not be renewed until a new application has been submitted to the school business office accompanied by a letter from the student's parents or guardians requesting a replacement be issued. Re-issue of bus passes will be left to the discretion of the principal of the school. Students will be required to pay the regular student fare until the pass has been re-issued.

In the event a bus pass is lost, the following three items must be presented to the Business Office before a duplicate will be granted:

1. A valid reason for loss must be in writing.
2. A request for duplicate by parent.
3. \$1.00 processing fee.

One week must be allowed for processing after application has been made.

Students who move to another school area must notify their school office. The bus pass is to be returned to the school office if the new location is within two miles of a school of similar grade level.

Passes will not be honored within the two mile limit from school. Students boarding a bus in this area are expected to pay the regular student fares.

The bus driver may request a student to forfeit his or her pass for violations of rules of conduct. Misconduct will make a student liable for temporary or permanent debarment from transportation privileges.



SENIOR HIGH SCHOOL GRADUATION REQUIREMENTS

(Effective for the year 1965-66)

1. Six semesters of senior high school attendance are required. (Two summer sessions may be considered the equivalent of one semester, subject to the approval of the principal.)
2. Students are required to carry four full-time subjects in addition to the required physical education.
3. Twenty-eight (28) credits must be earned beyond grade nine. A credit represents one semester of work, five periods a week, with a passing grade. One-half (1/2) credit will be granted per semester for meeting the physical education requirement.
4. Transfer credits are accepted from any accredited high school on receipt of an official transcript. The principal will evaluate credits from non-accredited schools.
5. No student transferring to a Spokane public high school will be graduated unless he has been in attendance for the final semester.

SPECIFIC SUBJECT CREDIT REQUIREMENTS

Subject	9th Year	10th Year	11th Year	12th Year	Additional Credits Recommended for College
English	2	4			2
Social Studies	2	6			
Mathematics	2				2 or more
Science	2	2			2 or more

Subject	9th Year	10th Year	11th Year	12th Year	Additional Credits Recommended for College
* Homemaking (Girls)	2				
Foreign Language					4 or more
Physical Education	1	2			
Electives			14		2 or more

Required English courses are English 1 through English 6.

Required social studies are Washington History, World Geography, World History 1-2, U.S. History 1-2, Contemporary World Problems, Economics and Government.

Required mathematics is Algebra 1-2 or General Mathematics 1-2.

Required science (grades 10-12) is Biology 1-2, or Chemistry 1-2, or Physics 1-2.

\* Required homemaking credits (2) may be earned by electives in either the junior or senior high school.

All physical education credits earned above grade nine may be counted toward the 28 credits required.



## A CONTINUING EDUCATION

"All high school graduates will profit from continued education, but the character of this education will vary from one youngster to the next. Some will profit by continued book learning, others by some kind of vocational training; still others by learning on the job.

"College or university is the instrument of one kind of further education of those whose capacities fit them for that kind of education. It is not the sole means of establishing one's human worth. It should not be seen as the unique key to happiness, self respect and inner confidence."

The above was stated by John W. Gardner, President of the Carnegie Foundation, in his recent book entitled Excellence.

"To find a permanent career in industry, a youth will find a growing necessity to have training beyond high school. He can continue through four or more years of college, or can take some form of specialized training which will equip him for a role of importance in industry."

From a speech by Fred G. Huleen, Boeing Director of Personnel---given before the WEA 1962 Manpower Conference in Seattle.

## SCHOLARSHIP OPPORTUNITIES

Awards are made by colleges through wills of alumni, faculty and friends, and through grants from civic organizations, philanthropic agencies, business and industry, labor unions, and fraternal groups.

SEEK COUNSEL EARLY. The alert student will consult his counselor early in his high school career. He should learn at an early date what scholastic achievement will be expected of him and which source is most likely to sponsor his college education.

STUDENTS SHOULD NOT HESITATE TO APPLY FOR SCHOLARSHIP HELP IF THEY FEEL THEY NEED IT.

RECOMMENDATIONS. Recommendations for college may be asked of any faculty member who knows a student well.

Scholarships can be based on any one or any combination of the following:

1. Achievement in high school
2. Activities in school or the community
3. Financial need
4. Eligibility



COLLEGES IN THE STATE OF WASHINGTON

BIG BEND COMMUNITY COLLEGE	Moses Lake
CENTRAL WASHINGTON STATE COLLEGE	Ellensburg
CENTRALIA COLLEGE	Centralia
CLARK COLLEGE	Vancouver
COLUMBIA BASIN COLLEGE	Pasco
EASTERN WASHINGTON STATE COLLEGE	Cheney
EVERETT JUNIOR COLLEGE	Everett
GONZAGA UNIVERSITY	Spokane
GRAYS HARBOR COLLEGE	Aberdeen
HIGHLINE COLLEGE	Seattle
HOLY NAMES COLLEGE	Spokane
LOWER COLUMBIA COLLEGE	Longview
OLYMPIC COLLEGE	Bremerton
PACIFIC LUTHERAN UNIVERSITY	Tacoma
PENINSULA COLLEGE	Port Angeles
ST. MARTIN'S COLLEGE	Olympia
SEATTLE PACIFIC UNIVERSITY	Seattle
SEATTLE UNIVERSITY	Seattle
SKAGIT VALLEY COLLEGE	Mt. Vernon
SPOKANE COMMUNITY COLLEGE	Spokane
TACOMA CATHOLIC JUNIOR COLLEGE	Tacoma
UNIVERSITY OF PUGET SOUND	Tacoma
UNIVERSITY OF WASHINGTON	Seattle
WALLA WALLA COLLEGE	Walla Walla
WASHINGTON STATE UNIVERSITY	Pullman
WENATCHEE VALLEY COLLEGE	Wenatchee
WESTERN WASHINGTON STATE COLLEGE	Bellingham
WHITMAN COLLEGE	Walla Walla
WHITWORTH COLLEGE	Spokane
YAKIMA VALLEY COLLEGE	Yakima



### SCHEDULE CHANGES

Once a student's schedule has been established, it may not be changed except under unusual circumstances. Any appeals deemed necessary by the homeroom teacher will be brought to the attention of the counselors.

### REPORT CARDS

Expect to receive a report card every nine weeks. The report card is an indication to you and to your parents of the school's measure of your achievement.

Promotion from one grade to another in high school depends on credits earned. A credit is granted for each subject passed at the end of a semester with a grade of A, B, C, D or E. No credit is granted for a grade of "F" (failing).



## SCHOOL ORGANIZATIONS

Students are encouraged to take part in school activities. This is another means of developing skills in leadership, cooperation and citizenship. A student needs to learn to maintain a balance between extra-curricular activities and academic activities.

### ASSOCIATED STUDENT BODY:

The Associated Student Body of the Joel E. Ferris High School is the basic organization of the students. The purpose of the ASB is to initiate and encourage student activities and to help supervise various student functions through the practice of self-government in cooperation with the administration and the faculty. The student council consists of an elected representative from each homeroom and elected officers from the student body. All other student organizations must be chartered from the ASB.

### LEAGUE OF DRESDEN:

Membership in the League of Dresden shall be granted to every girl enrolled in the Joel E. Ferris High School.

The purpose of this organization shall be to promote school spirit, to add to the activities of the school, to render service to the student body whenever called upon, and to bring all of the girls of this school into a closer relationship through their working together on such activities. The six officers and an elected representative from each homeroom form the central council of the League of Dresden. Officers are elected each semester.

### COURT OF CARMINE:

The Court of Carmine (Court of the Lions) is the boys' organization of Joel E. Ferris High School. Every boy is a member. Yearly dues are 25¢ and are collected by homeroom representatives in the fall. A membership card will be issued during the fall semester.

The Court of Carmine is a service organization dedicated to helping build a high school that the student body and the community may be proud of. It is composed of various committees of a service nature, and each boy is encouraged to sign up for one or more committees during fall sign-up. Participation in the Court of Carmine allows boys to acquire points toward pins and recognition awards.



GUILD OF THE ROYAL LIVERET (Book Club):

The purpose of the Guild of the Royal Liveret is to encourage reading, discussion and appreciation of good books.

THE GUILD OF THE RED BULL PLAYERS:

This organization is open to all students who are interested in drama. It meets twice a month after school.

TROUPE 1506 - THE NATIONAL THESPIAN SOCIETY:

An international honorary for secondary schools. The aim is to set high standards in dramatic arts. Students must earn memberships by participation in school plays. There are weekly meetings before school.

LES NORMANS:

Les Normans (French Club) is an organization for students of French, both present and past, dedicated to the broadening of our knowledge of the French people and their culture, and to gaining fluency in the language through conversation.

SCHIMMEL CLUB:

The Schimmel Club is designed for students who have completed at least one semester of high school German. The purpose of this club is to further skills in speaking German and for the enjoyment of meeting students with the same interests.

COURT OF WITTAN:

The Court of Wittan (Political Science Club) shall be a non-partisan club with the purpose of promoting interest in world, national, state and local affairs. All students who have a 2.0 (C) grade average are invited to attend meetings and prepare for membership.

SAXON THANES:

Saxon Thanes (Lettermens' Club) is a boys' service organization dedicated to the task of promoting the entire academic system and extra-curricular program of the Joel E. Ferris High School. A boy must have earned a varsity award and have satisfactory citizenship at school and in the community to qualify for membership.



### DRILL TEAM:

The purpose of the drill team is to better Joel E. Ferris High School by being good citizens, rendering our services willingly, supporting all school activities, creating an active interest in sports, and promoting a high scholastic standard. Any girl with no grades lower than a "C" is eligible to try out for membership. Tryouts will be held during the school year at a time designated by the advisor.

### CHEERLEADERS:

Any girl who has maintained a 2.5 grade point average is eligible to try out for cheerleading. She must maintain this average throughout the year. Each girl buys her own shoes and socks. A fee is charged for the final cleaning of the uniforms which are provided by the school. Tryouts are held each spring.

### GIRLS' ATHLETICS:

Varsity Competition: This year the girls have an opportunity to participate in varsity golf and tennis. Any girl is eligible if she is passing in all subjects and has the desire to attend all practices and matches.

Intramurals: A girl may join for fun, health, or awards. The various sport activities include soccer, volleyball, basketball, badminton, tennis, table tennis, track and field, softball, archery, and gymnastics.

A Girls' Athletic Association is being formed and is open to any girl in the Joel E. Ferris High School providing she attends the meetings and participates in physical education activities.

### BOYS' ATHLETICS:

The Joel E. Ferris High School is a member of the Spokane City High School League.



## STUDENT AWARDS

### ATHLETIC AWARDS FOR BOYS:

All participating athletes must turn out regularly during the season or have acceptable reason, such as injury.

Letters will be awarded the first time in each sport. Monograms will be awarded for succeeding letters and sports. Coaches may recommend letters in special cases, subject to approval of the Awards Committee.

Varsity Award ----- 6 inch chenille letter  
"B" Award ----- 4 inch chenille letter  
Frosh Award ----- numerals

FROSH AWARDS: Must turn out all season and demonstrate interest and initiative to be eligible for frosh award.

VARSITY and "B" AWARDS are subject to the following requirements:

Football: Must play one more than half the quarters played during the season. Letters to seniors on the basis of three years participation.

Cross Country: Must place as one of the first five runners in two dual meets or place in the top 15 runners of All-City Meet.

Wrestling: Must wrestle in one half of matches during the season, winning one league match or place as a semi-finalist in the All-City Meet. Boys wrestling one half of matches, but not winning a varsity match, will be eligible for "B" Award.

Basketball: Must play one-half of quarters of games played or play in regional tournament.

Track: Must earn 6 points during the season or place in All-City Meet or win one first place in a dual meet.

Baseball: Must play one third of innings played during the season. Pitchers must pitch seven innings and win one game or play one fifth of innings played.

Tennis: Must win two singles, or four doubles, or one single and two doubles matches.

Golf: Must win five points and play in three-fourths of scheduled matches.

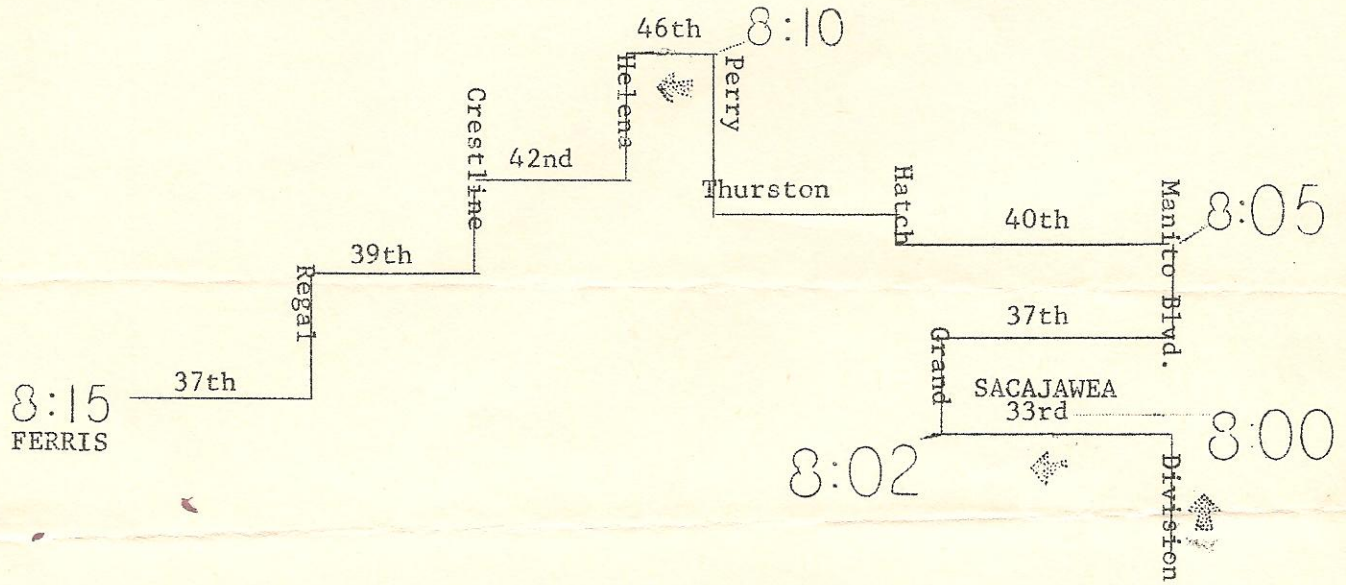
LETTERMAN'S SWEATER: The letter sweater shall be a gray sweater, gray buttons, contrasting pockets with covered stripes on sleeve (trim in scarlet).

LETTERMAN'S JACKET: The letter jacket shall be a silver-gray, raglan sleeve, coat length jacket. Trim will be in scarlet. Only letterman are eligible for these jackets.

The school reserves the right to withdraw the privilege of wearing the school insignia, even after it has been awarded, for a breach of good citizenship, morals or any other conduct that shall bring discredit upon the school or its teams and organizations. Such a decision will be made by the Awards Committee.



# ROUTE 4 HAMBLÉN ROUTÉ



# ROUTE 3 29th and DIVISION

